## Classroom Behavior Rules/Discipline Plan Mr. Walker, Mathematics

## Each student shall:

- 1. Be prepared for class when the bell stops ringing. This means have the materials needed for class, stop talking, and be ready to begin the day's work. Materials you will need to bring to class include: textbook, notebook, assignments, appropriate writing instruments (pencil, black ink pen, or blue ink pen), and paper for assignments and taking notes.
- 2. Respect each class member's right to learn and the teacher's right to teach.
- 3. Respect others' person and property. (Keep hands to self, don't copy, don't cheat, don't steal, and don't play with objects in class).
- 4. Listen to what others are saying. Class discussion is an important part of this class. Do not ridicule or criticize another class member.
- 5. Make an honest attempt to cooperate and participate in all activities.
- 6. Follow any given instructions when they are given.
- 7. Never use offensive or objectionable language.
- 8. Do not abuse a substitute teacher.

Use common sense in class. Show respect for all members of the class. If you are not sure if something is allowed, ask. Use the appropriate behavior at the appropriate time.

1- Each one of these behavior rules try to express some values, join the behavior rule number with the value you think it represents. Then, arrange the values and rules depending on the importance they have in your opinion

Va	lues:	Classroom behavior rule number:	To me:
a) or	derliness		
b) pu	nctuality		
c) res	spect		
d) res	sponsibility		
e) au	tonomy		
f) int	egrity		
g) ho	nesty		
h) co	nfidence		
i) tol	erance		
j) so	lidarity		_
k) Fre	eedom		
I) co	operation		

2-	do you disagree with any of the Mr. Walker's rule?, why? Do you miss any other behavior rule?, which one?
3-	Finally, in group, write in English our classroom behavior rules. Five rules at least. Next day we will choose the better.  You have to give them to the teacher at the end of our session, so be hurry!!